Aspect and temporal definiteness

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Introduction & inner aspect

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Practical information

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- Slides will be made available at https://www.eggschool.org/

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Course plan

- Introduction: Inner aspect, aspectual composition
- Introduction: Outer aspect (vs. Tense)
- Introduction: "Slavic"-style aspect (point of departure: Russian)
- Cross-Slavic variation in aspect use Theoretical accounts of this variation in terms of temporal definiteness
- General exploration: Transfer of ideas from theories on definiteness in the nominal domain to events and times

What is "aspect"?

• Standard description:

Aspect deals with the internal temporal constituency of an event.

Two-component approach to aspect:

- Inner aspect
 - aka lexical / predicational / situation aspect, Aktionsart ("Western" terminology)
 - (a)telic, (non-)resultative, (non-)change-of-state, (non-)atomic ... (non-)durative ... static/dynamic ...
 - Predicates or verbs?
- Outer aspect
 - aka grammatical / morphological / viewpoint aspect
 - (Im)perfective (e.g. Slavic), (Non-)Progressive (e.g. English, Spanish), Aorist vs. Imperfect (e.g. Bulgarian, French, Spanish), (Perfect) ...

NB: Perfective \neq Perfect (Imperfective \neq Imperfect)

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Aspect in this course

- Inner aspect
 - Classification of event types into simple (mono-eventive) and complex (bi-eventive) ones; sub-classifications of these (~ Vendler classes)
 - ~ (a)telic event types at the level of VP (vP) (~ verb + argument(s))
- Outer aspect
 - Operates on event types, adds temporality to atemporal event structures
 - Relation between event (situation) time and reference (topic) time
- vs. Tense: Relation between reference/topic time and speech/utterance time
 - Syntactic background assumption, e.g. (1):
 - (1) [T(ense)P [Mod(al)P [Asp(ect)P [VP]]]]

(e.g. Demirdache & Uribe-Etxebarria 2014)

- VP: Inner Aspect
- AspP: Outer Aspect

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Inner aspect

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Aspectual classes: "the particular way in which [a] verb [in its dominant use] presupposes and involves the notion of time"

- States, activities, accomplishments, achievements
 - \rightarrow Durative vs. non-durative: ACT/ACC vs. STA/ACH
 - \rightarrow Set terminal point vs. no set terminal point [~ telic vs. atelic]: ACC/ACH vs. STA/ACT
- Standard assumption nowadays:

Classification of predicates (VPs), not of verbs

• It might be debatable whether this is really about "time".

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Vendler (1957): States

- **e.g.** have/possess/desire/want sth., (dis)like/love/hate/rule/dominate sb./sth., know/believe things, be married/present/absent/healthy/ill
 - no process going on in time
 - non-unique, indefinite time instants
 - incompatible with *deliberately, carefully* [→ no intentionality]
 - qualities
 - I can say 'I have seen it' as soon as I can say 'I see it'.

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Vendler (1957): Activities

e.g. run, walk, swim, push, pull

- process going on in time / successive phases following one another in time
- non-unique, indefinite time periods
- no "set terminal point" [→ atelic]
- homogeneous: any part of the process is of the same nature as the whole

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Vendler (1957): Accomplishments

- **e.g.** paint a picture, make a chair, build a house, write/read a novel, deliver a sermon, give/attend a class, play a game of chess, grow up, recover from illness, get ready for sth.
 - process going on in time / successive phases following one another in time
 - unique, definite time periods
 - "set terminal point" [→ telic]
 - not homogeneous: proceed towards a terminus which is logically necessary to their being what they are

Vendler (1957): Achievements

- **e.g.** recognise/realise/spot/identify sth., lose/find an object, reach the summit, win the race, cross the border, start/stop/resume sth., be born, die
 - no process going on in time
 - unique, definite time instants
 - can be predicated only for single moments of time
 - Present tense is almost exclusively used as historic present or as indicating immediate future.
 - can be voluntary (*start/stop running*) or involuntary (*recognising*)

- (In)compatibility with the Progressive
 - (2)- What are you doing?
 - a. I am running / writing / working. ACT - I am writing a letter / painting a picture. ACC
 - b. #I am recognising. ACH STA
 - #I am loving my brother.
 - \rightarrow PROG is only compatible with "processes going on in time"

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- ACT vs. ACC: (no) "set terminal point" [(a)telic]
- (3)If someone stops running, he ran. a. ACT #He finished running / pushing a cart. If someone stops running a mile, he did not run a mile. b. ACC He finished running a mile / drawing a circle. (4)For how long did he push the cart? a. ACT #How long did it take to push the cart? b. #For how long did he draw the circle? ACC How long did it take to draw the circle? He did it in twenty seconds. It took him twenty seconds.
- (5) If it is true that someone has been running for half an hour, then it must be true that he has been running for every period within that half-hour. ACT

- ACH vs. STA
- (6) a. At what time did you reach the top? ACH At what moment did you spot the plane?
 - b. For how long did you love her? STA How long did you believe in the stork?
 - ACC VS. ACH

(7)	a.	It took me an hour to write a letter.	ACC
	b.	It took him three hours to reach the summit.	ACH
		(not the reaching of the summit, but climbing went on during those	e hours)
	c.	He found it in five minutes.	ACH
		(not the finding, but searching went on during those 5 minutes)	

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- Habits: Occupations, dispositions, abilities etc.
 - Derived states (generic states)
 - (in opposition to "specific" states, i.e. STA)
- (8) a. He smokes.
 - b. He writes books / articles.
 - c. He catches dogs.

[English simple present tense with non-states describes habits]

Vendler (1957): Different uses of verbs

• think

- ACT: He is thinking about Jones.
- STA: He thinks that Jones is a rascal.

• know, understand

- STA: know sth. / how / that cp. be married
- ACH: Suddenly I knew! Now I know it! cp. get married [inchoative reinterpretation, conditioned by 'suddenly']
- perception verbs see, hear
 - STA: *I am seeing. / I saw him running.
 - ACH: spotting sense: I spotted him running. [inchoative]
 - ACC: I am seeing *Carmen* on TV.

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Other classifications

Other classifications

- Discourse: states (temporal overlap) vs. events (temporal progression, R-time movement) (e.g. Kamp & Reyle 1993; Lascarides & Asher 1993) (NB: One-component theories)
- states, processes [~ ACT], events [~ ACC & ACH] (e.g. Bach 1981, 1986; Verkuyl 1993; de Swart 1998)
 - \rightarrow Motivation: Difference between ACC and ACH is linguistically not (Verkuyl) / less (Bach, de Swart) relevant (but see, e.g., Rothstein 2004)



Additional classes

• Semelfactives: sneeze, knock, jump

(Smith 1991/97) (but see Rothstein 2004)

- e.g. English: ambiguous between one-time (atomic, but no change of state) and iterative reading
- Cross-linguistically not clear which one is basic; e.g. Russian: semelfactive is morphologically more complex (suffix -nu-) (9)
- (9) a. IPFV *stučat*' 'knock (iteratively)'
 - b. PFV *stuk-nu-t*' 'knock (once)'
- Degree achievements: rise, fall, cool, lengthen, straighten (Dowty 1979) (see also Krifka 1998; Hay et al. 1999; Kennedy & Levin 2008, i.a.)
 - Gradual, relative change of state
 - Variable behaviour wrt telicity tests

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Some standard telicity tests

- (In)compatibility with *for/in*-adverbials
- (10) Atelic predicates
 - a. She pushed the cart ${for/\#in}$ two hours. ACT
 - b. She ruled the country ${for/\#in}$ two years. STA

(11) Telic predicates

- a. She drew the circle $\{\#for/in\}$ two hours. ACC
- b. She recognised her mistake $\{\#for/in\}$ one second. ACH
- NB: ACH + in-adv (e.g. (11-b)) is sometimes taken to involve (additive) coercion (reinterpretation), adding a preparatory process (e.g. Moens & Steedman 1987; Rothstein 2004; Bott 2013)

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Some standard telicity tests

• Imperfective Paradox (Dowty 1979)

- (12) a. She was running. \rightarrow She ran. ACT
 - b. She was crossing the road. \neq She crossed the road. ACC She was reaching the summit. \neq She reached the summit.

ACH

(not applicable to states, since they are incompatible with PROG)

- Finish requires a telic predicate as a complement (see above).
- (Lack of) ambiguity with again, almost (see below)

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Potential problems with the in/for-adv test

• Coercion / reinterpretation

- (13) a. In ten minutes, she knew the answer.
 - b. She ran in 2 hours.
 - c. She discovered fleas on her dog for two hours.
 - d. For 20 years she read a chapter before going to bed.
 - Inchoative: adds a temporal onset to a state or an activity (13-a,b)
 - Delimitative: Temporal boundedness of an atelic event (needs stronger context) (13-b)
 - Iterative: with telic predicates (13-c,d)

(Different scope of temporal adverbs)

Moens & Steedman (1987)

• Event nucleus:



• Aspectual classes:

EVENTS			STATES
	atomic	extended	
+conseq	Harry left early At six, John arrived	Sue built a sandcastle The ice melted completely	John knows French He was in the kitchen
-conseq	Sandra hiccupped Paul winked	Max worked in the garden Alice played the piano	

Figure 1

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Moens & Steedman (1987)

Coercion routes:



Potential problems with the in/for-adv test

- Additional sensitivity to outer aspect
 - e.g. PROG on telic predicates: behaviour like atelic predicates (14)
 - (14) She was eating the cake for ten minutes/#in ten minutes.
 - In languages without morphological outer aspect, simple tenses can receive both progressive and non-progressive interpretations so that both adverbials can be ok; e.g. German (15)
 - (15) Sie aß den Kuchen zehn Minuten lang/in zehn Minuten. she ate the cake ten minutes long/in ten minutes
- General issues raised by such facts:
 - Is this a test for outer, rather than for inner aspect?
 - Doesn't this show that we should not make a distinction between inner and outer aspect? (e.g. common analysis of PROG as "stativiser")
- (Issues of markedness)

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How to capture the property of (a)telicity

- Vendler:
 - ACTs are homogeneous: "running and its kind go on in time in a homogeneous way; any part of the process is of the same nature as the whole"
 - ACCs are not homogeneous: "proceed towards a terminus which is logically necessary to their being what they are"
- → Bennett & Partee (1972): Subinterval property
 - Non-subinterval VPs, e.g. *walk to Rome*: "If it took an hour to walk to Rome, one did not walk to Rome within the first thirty minutes of the hour"
 - Subinterval VPs, e.g. *walk*: "if they are the main verb phrase of a sentence which is true at some interval of time *I*, then the sentence is true at every subinterval of *I* including every moment of time in *I*"

Reformulated in terms of events; e.g. Champollion (2010):

(16)
$$\forall e[[[walk]](e) \rightarrow \forall i[i < runtime(e) \rightarrow \exists e'[[[walk]](e') \land e' < e \land i = runtime(e')]]]$$

Potential problems of the subinterval property

- The first moments of a *walk*-event are not describable by *walk* (see also discussion in Dowty 1979)
 - Subinterval property only for states (e.g. Maienborn 2007)
 - It is a matter of granularity (most other people)
- Bennett & Partee's initial use in the definition of PROG:
 - (17) [PROG ϕ] is true at interval I iff there exists an interval I' such that $I \subset I'$, I is not a final subinterval of I', and ϕ is true at I'.
- → Generates the imperfective paradox (cf. Dowty 1979) (common solution: modalisation; we will get back to this when we talk about outer aspect)

Parallels between events and objects

- Taylor (1977):
 - ACTs like *fall*, *blush*: like homogeneous mass nouns (e.g. *gold*)
 → divisible
 - ACTs like walk: like heterogeneous mass nouns (e.g. fruitcake)
 - \rightarrow divisible up to minimal proper parts (pragm. determined size)
 - [Telic predicates]: like sortal/count nouns (e.g. *cat*)
 - \rightarrow indivisible

(in mereology: antisubdivisible, Bach 1986 / quantized, Krifka 1986)

- Mourelatos (1978): (Non-)countability (18)
 - (18) a. fall asleep three times
 - b. Vesuvius erupted three times
 - \rightarrow There were three eruptions of Vesuvius
 - (19) a. run (*)three times
 - b. Onlookers shoved and screamed
 - \rightarrow There was shoving and screaming

Parallels between events and objects

- Bach (1981, 1986):
 - (20) a. much wine / he did not sleep much
 - b. many/three books / he arrived many/three times
 - (21) Universal Grinder (Pelletier 1975): count→non-count (predictable)
 - a. Much missionary was eaten at the festival.
 - b. John ate the sandwich bit by bit for an hour, but still didn't finish it.
 - (22) Universal Packager: non-count→count (not predictable)
 - a. After two beers he began to feel better. \rightarrow portion He prefers Tuscan wines. \rightarrow kind
 - b. John ran in an hour. \rightarrow began to OR a certain distance

("universal sorter" in Bunt 1981)

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Parallels between events and objects

Bach (1981, 1986): mereological approach (similar to Krifka; see below)
 → Mereology (Link 1983; Sharvy 1980): Part-of relation ≤, sum ⊕ / ⊔

- Mass nouns, processes: Non-atomic join semilattice → additive
- Count nouns, events: Atomic join semilattice, (23), \rightarrow antisubdivisible





Figure 1.1 A depiction of the complete atomic join semi-lattice with a, b and c as the atomic elements. The arcs represent the \leq relation.

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Aspectual composition

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Theoretical approaches to (a)telicity

Scale structure approaches

e.g. Krifka (1989a, 1992, 1998); Hay et al. (1999); Kennedy & Levin (2008); Kennedy (2012); Caudal & Nicolas (2005); Piñón (2008); Beavers (2008) (Verkuyl 1972, 1993, 2005)

Event structure approaches

e.g. von Stechow (1996); Rappaport Hovav & Levin (1998); Levin & Rappaport Hovav (2006); Rappaport Hovav & Levin (2010); Rothstein (2004); Beck (2005) (without events: Dowty 1979)

Syntactic approaches

e.g. Pustejovsky (1991); Travis (2000); Borer (2005); Arsenijević (2006); Ramchand (2008) (Verkuyl 1972, 1993, 2005)

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The scale structure approach in a nutshell

- A complement of the verb, e.g. the internal argument, provides (part of) a scale (a linearly ordered structure).
- Properties of the scale determine whether the event is:
 - telic: with a closed scale or a scale with an upper bound) (24-a); or
 - atelic: with an open scale or a scale with no upper bound (24-b), or no scale (24-c)
 - (24) a. She ate the apple (*for/in an hour).
 b. She ate apples (for/*in an hour).
 c. She ate (for/*in an hour).
- → This approach draws direct parallels to the literature on scale structures underlying adjectives (literature on degrees).

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Event-object homomorphism

- Properties of (some) internal arguments influence the interpretation of the event as (a)telic (25) (but not (26)):
 - Gradual/successive patient (Krifka 1986, 1989a, 1992)
 - Incremental themes (Dowty 1991)
 - (25) a. She ate (apples) for /# in two hours.
 - b. She ate an/the apple / three apples in/#for two hours.
 - (26) a. He hit a/the dog / (three) dogs for/#in two hours.
 - b. He pushed a/the cart / (three) carts for/#in two hours.
- \rightarrow Extent of the object delimits the (temporal) extent of the event

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(Krifka 1986, 1989a, 1992)

- Two properties (for both objects and events):
 - (27) Cumulative: $CM(P) \leftrightarrow \forall x, y[P(x) \land P(y) \rightarrow P(x \oplus y)] \land \exists x, y[P(x) \land P(y) \land \neg x = y]$
 - **e.g.** soup, apples // eat (soup/apples)
 - (28) Quantized: $QUA(P) \leftrightarrow \forall x, y[P(x) \land P(y) \rightarrow \neg x < y]$
 - e.g. {an/two/a bowl of} apple(s) // eat {an/two/a bowl of} apple(s) / eat
 for two hours
- Mapping from (sub)objects to (sub)events (Germ., Engl. etc. / Finn. partitive)
- Mapping from (sub)events to (sub)objects (Czech, Chin. etc.)
- Uniqueness of events/objects; measure functions ...

Krifka (1998): Extension to incremental paths, property scales (see below)

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(Krifka 1989b)



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Krifka (1989a): Different thematic roles

- Depending on which properties hold:
 - SUM: summativity of the object relation → cumulativity of the object gets mapped onto the event
 - GRAD: graduality [incrementality] → quantizedness of the object gets mapped onto the event
 - UNI-E: unique event

	SUM	GRAD	UNI-E	
write a letter	Х	Х	Х	gradual effected patient
eat an apple	Х	Х	Х	gradual consumed patient
read a letter	Х	Х	_	gradual patient
touch a cat	Х	_	-	affected patient
see a horse	Х	_	-	stimulus

(Krifka 1989b): Mapping from (sub)events to (sub)objects

Czech:

- (29) a. Ota pil vino. Ota.NOM drank.IPFV wine.ACC 'Ota drank wine.'
 - b. Ota vypil vino.
 Ota.NOM drank.PFV wine.ACC
 'Ota drank the wine.'

[NB: oversimplified view]

(4) (日本)

Generalised "measuring out" in Krifka (1998)

(see also Jackendoff 1996; Ramchand 1997) ("measuring out": Tenny 1987, 1994)

- Homomorphism between the event and a scale
 - Incremental verbs: Extent/volume of an object (see also Kennedy 2012, i.a.)
 - Directed motion events: Spatial path (30-a) (see also Zwarts 2005, 2006; Winter 2006; Gehrke 2008, i.a.)
 - (30) a. He pushed the cart to the store in two hours.
 - b. He pushed the cart {down the river / towards the store / to stores} for two hours.
 - Degree achievements: Scalar adjectival property (31-b) (see also Hay et al. 1999; Kennedy & Levin 2008; Kearns 2007, i.a.)
 - (31) a. The sky darkened in(/for) an hour.
 - b. The gap widened (in/)for ten minutes.
 - c. The soup cooled (by) 17 degrees $\{in/\#for\}$ 30 minutes.

E.g. degree achievements

Hay et al. (1999); Kennedy & Levin (2008):

- With deadjectival degree achievements, the telos is the standard associated with the underlying adjective.
 - Those derived from closed-scale adjectives: telic
 - Those derived from open-scale adjectives, which have a context-dependent standard somewhere on the scale: telic or atelic (32)
- (32) The soup cooled $\{for/in\}$ an hour.
- (33) a. The tailor almost lengthened the pants.
 - b. The teacher almost lengthened the exam.

(examples from Hay et al. 1999)

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Degree achievements

(Hay et al. 1999; Kennedy & Levin 2008)

- (34) a. The tailor almost lengthened the pants.
 - b. The teacher almost lengthened the exam.
 - Depending on the standard degree on the underlying scale in the context, such degree achievements can be atelic or telic.
 - Telic (34-a): Pants usually come with some standard bounded length.
 - Atelic (34-b): Exams can be of any random length.
 - (A)telicity diagnostics with *almost*:
 - Ambiguity in the telic example a.: (i) the entire eventuality almost took place, *or* (ii) the pants almost became long
 - No ambiguity in the atelic example b.: only reading (i)

Aspectual classes and scale structure

- Levin & Rappaport Hovav (2006); Rappaport Hovav & Levin (2010):
 - Result verbs lexicalise a change of state along a uni-dimensional scale. $[\sim \rm ACC/ACH]$
 - Manner verbs do not lexicalise such a uni-dimensional scale, but refer to change in various dimensions. [~ ACT]

- Beavers (2008):
 - Two-point scales [~ ACH]
 - Scales with more intervals [~ ACC]

Event structure approaches

Dowty's (1979) proposal to decompose predicates, reformulated in event semantic terms

- An event (the macroevent) can be structurally complex and decomposable into subevents.
- Subevents are associated with CAUSE, DO or BECOME, or related notions such as preparatory phase, initiating state, process, transition, culmination, consequent or result state and the like.

Dowty (1979)

• States (35) (e.g. John knows the answer.)

(35) $\pi_n(\alpha_1, ..., \alpha_n).$

• Activities (36) (e.g. John is walking.)

(36) DO(
$$\alpha_1$$
, [$\pi_n(\alpha_1, ..., \alpha_n)$]).

• Achievements (37) (z.B. John discovered the solution.)

(37) BECOME
$$[\pi_n(\alpha_1, ..., \alpha_n)].$$

• Accomplishments (38) (e.g. John broke the window.)

(38) DO(α_1 , [$\pi_n(\alpha_1, ..., \alpha_n)$])]CAUSE[BECOME $\rho_m(\beta_1, ..., \beta_n)$]]].

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Dowty (1979) on DO, CAUSE, BECOME

- (39) $\Box[DO(\alpha, \phi) \leftrightarrow \phi \land \phi \text{ is under the immediate control of the agent (an individual denoted by α)].$ (Dowty 1979, 118)
- (40) [BECOME ϕ] is true at I iff there is an interval J containing the initial bound of I such that $\neg \phi$ is true at J and there is an interval K containing the final bound of I such that ϕ is true at K.

(Dowty 1979, 140)

- (41) a. $[\phi \text{ cause } \psi]$ is true iff
 - (i) ϕ is a causal factor for ψ , and
 - (ii) for all other ϕ' such that ϕ' is also a causal factor for ψ , some $\neg \phi$ -world is as similar or more similar to the actual world than any $\neg \phi'$ -world is.
 - b. ϕ depends causally on ψ iff ϕ , ψ and $\neg \phi \Box \rightarrow \neg \psi$ are all true.
 - c. ϕ is a **causal factor** for ψ iff there is a series of sentences ϕ , ϕ_1 , ..., ϕ_n , ψ (for $n \ge 0$) such that each member of the series depends causally on the previous member.

(after Lewis 1973)

Dowty (1979) on accomplishments

- Lexical (42) vs. syntactic ACCs, e.g. resultatives (43)
 - (42) John kills Bill. [[John does something] CAUSE [BECOME ¬[Bill is alive]]]
 - (43) He sweeps the floor clean. [[*He sweeps the floor*] CAUSE [BECOME [*the floor is clean*]]]
- More examples for syntactic ACCs:
 - Motion verbs + [some] PPs [in some languages] (44-a)
 - *put*-verbs + PP-complements (44-b)
 - More resultatives (Dowty: factitive (adjective of result)) (44-c); (44-d)
 - Particle verbs in English [and other languages] (44-e)
 - (44) a. walk, swim, fly to NP; drive, carry, push NP to NP
 - b. put, place, set NP in(to) NP; put NP to sleep
 - c. hammer NP flat, wipe NP clean, wiggle NP loose
 - d. drive NP to drink, read oneself to sleep, drink NP under the table
 - e. take NP out, chase NP away; sit down, dry out

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Dowty (1979): telicity

- Defined in terms of the subinterval property (Bennett & Partee 1972)
 - (Atelic) states (45), ACTs (46): true at subintervals
 - (Telic) ACCs, ACHs: not true at subintervals (47)
 - (45) If α is a **stative predicate**, then $\alpha(x)$ is true at an interval *I* just in case $\alpha(x)$ is true at all moments within *I*.
 - (46) If α is an **activity** verb, then if $\alpha(x)$ is true at *I*, then $\alpha(x)$ is true for all subintervals of *I* which are larger than a moment.
 - (47) If α is an **accomplishment/achievement** verb, then if $\alpha(x)$ is true at *I*, then $\alpha(x)$ is false at all subintervals of *I*.

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Parsons (1990)

- Problem with Dowty's (1979) treatment of DO, CAUSE, BECOME as sentence operators:
 - There is no evidence that the cases under discussion are bisentential: no scope ambiguities, always direct causation
 - → Instead: bieventive
- Causatives:
 - (48) a. Mary flew the kite.
 - b. $(\exists e)[\text{Agent}(e, \text{Mary}) \& \text{Cul}(e) \& (\exists e')[\text{Flying}(e') \& \text{Cul}(e') \& \text{Theme}(e', \text{Kite}) \& \text{CAUSE}(e, e')]].$

(48) entails (49)

(49) a. The kite flies.

b. $(\exists e')[\mathsf{Flying}(e') \& \mathsf{Cul}(e') \& \mathsf{Theme}(e',\mathsf{Kite})].$

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Parsons (1990) on inchoatives

• BECOME relates an event and its target state - two postulates:

- BECOME $(e, s) \rightarrow [\text{Theme}(e, x) = \text{Theme}(s, x)].$
- BECOME(e, s) &Cul $(e, t) \rightarrow Hold(s, t)$ & $\neg(\exists t')[t' < t \ Hold(s, t')].$
- (50) a. x closes the door tight.
 - b. $(\exists e)[Cul(e) \& Agent(e, x) \& (\exists e')[Cul(e') \& Theme(e', door) \& CAUSE(e, e') \& (\exists s)[Being-closed(s) \& Theme(s, door) \& Hold(s) \& BECOME(e', s) \& Being-Tight(s)]]].$

Rothstein (2004)

- Verbs denote sets of events of a particular event type
- Event types: lexical aspectual classes
 - · Classes as constraints on how events can be individuated
 - E.g. the event structure of a given verbal predicate can be augmented, e.g. by secondary resultative predication
- (51) STA: $\lambda e.P(e)$
- (52) ACT: $\lambda e.(DO(P))(e)$
- (53) ACH: $\lambda e.(BECOME(P))(e)$

(54) ACC:

$$\lambda y \lambda e. \exists e_1, e_2[e = {}^{S}(e_1 \sqcup e_2)$$

 $\wedge \text{ ACTIVITY}_{}(e_1) \wedge \text{ Ag}(e_1) = x \wedge \text{ Th}(e_1) = y$
 $\wedge \text{ BECOME}_{}(e_2) \wedge \text{ Arg}(e_2) = \text{Th}(e_1)$
 $\wedge \text{ INCR}(e_1, e_2, C(e_2))]$

(4) (日本)

Rothstein (2004)

(55)l et e be a BECOME event. An incremental chain C(e) is a set of parts of e such that: 1. the smallest event in C(e) is the initial bound of e 2. for every e_1, e_2 in C(e) $e_1 \sqsubseteq e_2$ or $e_2 \sqsubseteq e_1$ 3. $e \in C(e)$ (56)

Incremental relations

Let e_1 be an activity, e_2 be a BECOME event, and $C(e_2)$ be an incremental chain defined on e2.

INCR $(e_1, e_2, C(e_2))$ (e₁ is incrementally related to e₂ with respect to the chain $C(e_2)$ iff:

there is a contextually available one-one function μ from C(e₂) onto $PART(e_1)$ (the set of parts of e_1) such that: for every $e \in C(e_2)$: $\tau(e) = \tau(\mu(e))$.

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Rothstein (2004): Telicity

- Atelic predicates are S-cumulative:
 - (57) X is S-cumulative iff: $\exists e \exists e'[X(e) \land X(e') \land \neg e \sqsubseteq e' \land \forall e \forall e'[X(e) \land X(e') \land R(e,e') \land X^{S}(e \sqcup e')]]$

(X is S-cumulative if it is not a singleton predicate, and if for any two elements x and y in X which stand in the appropriate relation, the singular element which is formed out of the sum of x and y is also in X.)

(58) The telicity principle: A VP is telic if it denotes a set of events X which is atomic, or which is a pluralisation of an atomic set (i.e. if the criterion for individuating an atomic event in X are fully recoverable).

Rothstein (2004)

- ACCs & ACHs: definite changes
 - An event of change from $\neg \phi$ to ϕ is a minimal event of change (ACHs)
 - ACC: extended event of change from ψ to ϕ , whereby ψ implies $\neg \phi$
 - → This change takes place during an interval that is long enough to get from ψ to ϕ and that is kept together by an incremental chain.
- Such events are telic if no other factors interfere (e.g. mass nouns, bare plurals)
- Only when it is already lexically specified that the verb is made up of atomic segments, properties of the internal argument can affect telicity.

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Syntactic decomposition of event predicates

- Commonly in terms of VP shells, each shell introducing a subevent that is semantically related in some way to the other subevent
 - States, activities: one VP
 - Accomplishments, achievements (changes of states): at least two VPs
- e.g. Ramchand (2008):
 - init(iator)P, proc(ess)P, res(ult)P
 - Arguments in Spec's: initiator, undergoer, resultee
 - Projections related by a semantically defined "leads-to"-relation

Arguments in Arsenijević (2006) that you need at most two projections:

- Undergoer and resultee are never distinct
- All you need to model is the change of state (prestate vs. poststate)

Arsenijević (2006)

(3) The telic template



(4) An example for the template: 'John put the bag into the closet.'



Summary

- What we have done so far:
 - Inner vs. outer aspect
 - Inner aspect:
 - Vendler classes (sta, act, acc, ach) and other classes
 - (A)telicity
 - Aspectual composition
 - Scale structure and event structure
 - Event decomposition in syntax and semantics
- Where we are heading next: Outer aspect
 - Aspect and Tense as relations between times (Reichenbach, Klein)
 - The Progressive and imperfectivity more generally
 - Aspect in Russian

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