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Processing Instruction in Russian Language Teaching

Wann? 15.05.2017, 16.15-17.45 Uhr
Wo? Dorotheenstr. 65, Raum 5.57

Abstract

Second language learners display a wide range of variety in their attainment of grammatical accuracy in their L2, yet little is known as to how success in second grammar learning depends on individual differences in learners and on chosen modes of instruction. To shed light on this interplay of factors, the proposed research project aims at presenting adult L2 learners of Russian with target language structures in two different modes (full processing instruction vs. structured input), while also assessing their working memory and long-term memory capacities.